



SOUTHWEST FLORIDA STARS



Score Sheet – Centers

Name of Child Care Facility:

Date of Site Visit:

Incentive amount earned:

Owner/Director:

Signature of Owner/Director:

ECS Conducting Site Visit:

Signature of ECS:

CLASS Observers:

Department: Program Quality

Purpose: To incentivize continuing quality improvement



Please have all documents available for review prior to your SWFL Stars review visit.

Use the SWFL Stars Guide to view required documentation

Learning Environments and Classroom Interactions					
Star Level 1	Star Level 2	Star Level 3	Star Level 4	Star Level 5	50 points possible
☆ CLASS Score 1.00 – 2.99	☆ CLASS Score 3.00 – 3.99	☆ CLASS Score 4.00 – 4.99	☆ CLASS Score 5.00 – 5.99	☆ CLASS Score 6.00 – 7.00	<p>_____ Composite Score</p> <p>_____ Total LECI Points Earned</p>
10 points	20 points	30 points	40 points	50 points	
Place all applicable CLASS reports in your SWFL STARS portfolio.					



Screening, Assessment and Curriculum					
Star Level 1	Star Level 2	Star Level 3	Star Level 4	Star Level 5	25 points possible
<ul style="list-style-type: none"> ☆ Complete Ages and Stages Questionnaire (ASQ) screenings and Individualized Learning Plans (ILPs) on time for all SR children ☆ Utilize an observation-based child assessment twice a year (SR children) ☆ One on-site member of administration complete training for selected child assessment 	<p>Meets Level 1 plus...</p> <ul style="list-style-type: none"> ☆ Complete ASQ screenings, ILPs, and to OEL approved curriculum on time for all children ☆ Conduct one parent/teacher conference for each student to discuss the child's developmental progress and behavioral, social emotional, and physical needs 	<p>Meets Level 2 plus...</p> <ul style="list-style-type: none"> ☆ 50% of lead teachers complete training for selected child assessment within 6 months of date of hire 	<p>Meets Level 3 plus...</p> <ul style="list-style-type: none"> ☆ All lead teachers complete training for selected child assessment within 6 months of date of hire ☆ Conduct two parent/teacher conferences for each student to discuss the child's developmental progress and behavioral, social emotional, and physical needs 	<p>Meets Level 4 plus...</p> <ul style="list-style-type: none"> ☆ Conduct three parent/teacher conferences for each student to discuss the child's developmental progress and behavioral, social emotional, and physical needs 	<p>_____ Total SAC Points Earned</p>
5 points	10 points	15 points	20 points	25 points	
Refer to SWFL Stars Guide for required documentation.					



Professional Development and Staff Qualifications

Use Professional Development and Staff Qualifications Scoring Worksheet to calculate points earned for this section

Star Level 1	Star Level 2	Star Level 3	Star Level 4	Star Level 5	25 points possible
<ul style="list-style-type: none"> ☆ Director holds a current Florida Director's Credential ☆ All teaching staff meet DCF/OEL training and professional development requirements ☆ 12 hours of in-service training for all staff, annually, including health and safety, disaster preparedness, and curriculum 	<ul style="list-style-type: none"> ☆ Meets Level 1 plus... ☆ Director or on-site admin holds an Associate's Degree or 63 hours of college coursework, or is enrolled in an Associate's Degree program or above ☆ 50% of Lead teachers complete FL Early Learning and Developmental Standards training that corresponds with their classroom group, repeated as new versions are available ☆ 50% of Lead Teachers have a DCF Staff Credential with a Child Development Associate (CDA) or higher education, or are enrolled in coursework for a CDA ☆ 100% of Assistant Teachers have a High School diploma (from an accredited 	<ul style="list-style-type: none"> ☆ Meets Level 2 plus... ☆ Director or on-site admin holds an Associate's Degree or 63 hours of college coursework with 12 credits in Early Childhood Education, Child Development, or Business Administration ☆ 16 hours of in-service training for all staff, annually, including health and safety, disaster preparedness, inclusion, and curriculum ☆ 75% of Lead teachers complete FL Early Learning and Developmental Standards training that corresponds with their classroom group, repeated as new versions are available ☆ 75% of Lead Teachers have a DCF Staff Credential with a Child 	<ul style="list-style-type: none"> ☆ Meets Level 3 plus... ☆ Director or on-site admin is enrolled in coursework for a Bachelor's Degree, with 18 credits in Early Childhood Education, Child Development, or Business Administration ☆ 20 hours of in-service training for all staff, annually, including health and safety, disaster preparedness, inclusion, and curriculum ☆ 50% of assistant teachers complete FL Early Learning and Developmental Standards training that corresponds with their classroom group, repeated as new versions are available ☆ 25% of Lead Teachers have an Associate's Degree in Early Childhood 	<ul style="list-style-type: none"> ☆ Meets Level 4 plus... ☆ Director or on-site admin holds a Bachelor's Degree, with 18 credits in Early Childhood Education, Child Development, or Business Administration ☆ 24 hours of in-service training for all staff, annually, including health and safety, disaster preparedness, inclusion, and curriculum ☆ 75% of Lead and 50% of assistant teachers complete all FL Early Learning and Developmental Standards training, repeated as new versions are available ☆ 50% of Lead Teachers have an Associate's Degree in Early Childhood Education or 63 hours of college coursework with 12 	<p>_____ Total PDSC points earned from Professional Development and Staff Qualifications Scoring Worksheet</p>



	high school) or GED	Development Associate (CDA) or higher education, or are enrolled in coursework for a CDA ☆ 25% of Assistant Teachers have a DCF Staff Credential with a Child Development Associate (CDA) or higher education, or are enrolled in coursework for a CDA	Education or 63 hours of college coursework with 12 credits in Early Childhood Education, 3 of which must focus on working with children with special needs. ☆ 50% of Assistant Teachers have a DCF Staff Credential with a Child Development Associate (CDA) or higher education, or are enrolled in coursework for a CDA	credits in Early Childhood Education, 3 of which must focus on working with children with special needs ☆ 50% of Assistant Teachers have a DCF Staff Credential with a Child Development Associate (CDA) or higher education.	
5 points	10 points	15 points	20 points	25 points	
<p>Use Professional Development and Staff Qualification Scoring Worksheet to determine points earned. Complete Professional Development and Staff Qualification Spreadsheet and have available for ELC SWFL Staff to review.</p>					



Bonus Points Available		
Ratio and Group Size – Bonus Points		
Age	Ratio	Group Size
Infants	1:3-4	6-8
Ones	1:5	10
Twos	1:7	14
Threes	1:10	20
4/5s	1:11	22
School Age	1:20	30
5 bonus points will be awarded based on ratio/group sizes observed during on-site visits by, DCF, ELC Early Childhood Specialists, and other designated ELC staff.		
Accreditation – Bonus Points		
5 bonus points will be awarded to programs maintaining accreditation through at least one of the following accrediting agencies: NAEYC, NAC, APPLE, AdvancED, or NAFCC		



Facility Name:

Program Year: 2019

Overall Scoring Sheet and SWFL Stars Level Determination Page

Learning Environments and Classroom Interactions	Total Weighted Points Earned		50 points possible
Screening, Assessment and Curriculum	Total Weighted Points Earned		25 points possible
Professional Development and Staff Qualifications	Total Points Earned		25 points possible
Bonus Points: Add 5 points if ratio/group size requirements are met			5 points possible
Bonus Points: Add 5 points if currently accredited by NAEYC, NAC, APPLE, or NAFCC			5 points possible
Add all points from the above rows			110 possible points

Star Level 1	Star Level 2	Star Level 3	Star Level 4	Star Level 5
20 pts – 36 pts	37 pts – 53 pts	54 pts – 69 pts	70 pts – 85 pts	86 pts – 100+ pts

Star Level Achieved

