



# SOUTHWEST FLORIDA STARS



## Score Sheet – Centers

**Name of Child Care Facility:**

**Date of Site Visit:**

**Owner/Director:**

**Signature of Owner/Director:**

**ECS Conducting Site Visit:**

**Signature of ECS:**

**CLASS Observers:**

**Department: Program Quality**

**Purpose: To incentivize continuing quality improvement**



Please have all documents available for review prior to your SWFL Stars review visit.

Use the SWFL Stars Guide to view required documentation

<b>Learning Environments and Classroom Interactions</b>					
<b>Star Level 1</b>	<b>Star Level 2</b>	<b>Star Level 3</b>	<b>Star Level 4</b>	<b>Star Level 5</b>	<b>50 points possible</b>
☆ CLASS Score 3.5-3.99	☆ CLASS Score 4.00-4.49	☆ CLASS Score 4.50-4.99	☆ CLASS Score 5.00 – 5.99	☆ CLASS Score 6.00 – 7.00	<p>_____ Composite Score</p> <p>_____ Total LECI Points Earned</p>
<b>10 points</b>	<b>20 points</b>	<b>30 points</b>	<b>40 points</b>	<b>50 points</b>	
Place all applicable CLASS reports in your SWFL STARS portfolio.					



Screening and Assessments					
Star Level 1	Star Level 2	Star Level 3	Star Level 4	Star Level 5	25 points possible
<ul style="list-style-type: none"> <li>☆ Complete Ages and Stages Questionnaire (ASQ) screenings and Individualized Learning Plans (ILPs) on time for all SR children</li> <li>☆ Utilize an observation-based child assessment twice a year (SR children)</li> <li>☆ One on-site member of administration complete training for selected child assessment</li> </ul>	<p>Meets Level 1 plus...</p> <ul style="list-style-type: none"> <li>☆ Complete ASQ screenings and ILPs on time for all children</li> <li>☆ Conduct one parent/teacher conference for each student to discuss the child's developmental progress and behavioral, social emotional, and physical needs</li> <li>☆ 25% of Lead teachers complete training for selected child assessment within STARS Review year</li> </ul>	<p>Meets Level 2 plus...</p> <ul style="list-style-type: none"> <li>☆ 50% of lead teachers complete training for selected child assessment within STARS review</li> <li>☆ Utilize an observation-based child assessment three times a year for all children</li> </ul>	<p>Meets Level 3 plus...</p> <ul style="list-style-type: none"> <li>☆ 75% of lead teachers complete training for selected child assessment within STARS review year</li> <li>☆ Conduct two parent/teacher conferences for each student to discuss the child's developmental progress and behavioral, social emotional, and physical needs</li> </ul>	<p>Meets Level 4 plus...</p> <ul style="list-style-type: none"> <li>☆ Conduct three parent/teacher conferences for each student to discuss the child's developmental progress and behavioral, social emotional, and physical needs</li> <li>☆ All of classroom leads achieve interrater reliability within STARS Review year</li> </ul>	<p>_____Total SAC Points Earned</p>
<b>5 points</b>	<b>10 points</b>	<b>15 points</b>	<b>20 points</b>	<b>25 points</b>	
Refer to SWFL Stars Guide for required documentation.					



## Professional Development and Staff Qualifications

Use Professional Development and Staff Qualifications Scoring Worksheet to calculate points earned for this section

Star Level 1	Star Level 2	Star Level 3	Star Level 4	Star Level 5	25 points possible
<ul style="list-style-type: none"> <li>☆ Director holds a current Florida Director's Credential</li> <li>☆ All teaching staff meet DCF/OEL training and professional development requirements</li> <li>☆ 12 hours of relevant in-service training for all staff, annually,</li> </ul>	<ul style="list-style-type: none"> <li>☆ Meets Level 1 plus...</li> <li>☆ Director or on-site admin holds an Associate's Degree or 63 hours of college coursework, or is enrolled in an Associate's Degree program or above</li> <li>☆ 50% of Lead teachers complete FL Early Learning and Developmental Standards training that corresponds with their classroom group, repeated as new versions are available</li> <li>☆ 50% of Lead Teachers have a DCF Staff Credential with a Child Development Associate (CDA) or higher education, or are enrolled in coursework for a CDA</li> <li>☆ 100% of Assistant Teachers have a High School diploma (from an accredited</li> </ul>	<ul style="list-style-type: none"> <li>☆ Meets Level 2 plus...</li> <li>☆ Director or on-site admin holds an Associate's Degree or 63 hours of college coursework with 12 credits in Early Childhood Education, Child Development, or Business Administration</li> <li>☆ 16 hours of relevant in-service training for all staff, annually</li> <li>☆ 75% of Lead teachers complete FL Early Learning and Developmental Standards training that corresponds with their classroom group, repeated as new versions are available</li> <li>☆ 75% of Lead Teachers have a DCF Staff Credential with a Child</li> </ul>	<ul style="list-style-type: none"> <li>☆ Meets Level 3 plus...</li> <li>☆ Director is enrolled in coursework for a Bachelor's Degree, with 18 credits in Early Childhood Education, Child Development, or Business Administration</li> <li>☆ 20 hours of relevant in-service training for all staff, annually</li> <li>☆ 50% of assistant teachers complete FL Early Learning and Developmental Standards training that corresponds with their classroom group, repeated as new versions are available</li> <li>☆ 25% of Lead Teachers have an Associate's Degree in Early Childhood</li> </ul>	<ul style="list-style-type: none"> <li>☆ Meets Level 4 plus...</li> <li>☆ Director or on-site admin holds a Bachelor's Degree, with 18 credits in Early Childhood Education, Child Development, or Business Administration</li> <li>☆ 24 hours of relevant in-service training for all staff, annually</li> <li>☆ 75% of Lead and 50% of assistant teachers complete all FL Early Learning and Developmental Standards training, repeated as new versions are available</li> <li>☆ 50% of Lead Teachers have an Associate's Degree in Early Childhood Education or 63 hours of college coursework with 12</li> </ul>	<p><b>_____ Total PDSC points earned</b> from Professional Development and Staff Qualifications Scoring Worksheet</p>



	high school) or GED	Development Associate (CDA) or higher education, or are enrolled in coursework for a CDA  ☆ 25% of Assistant Teachers have a DCF Staff Credential with a Child Development Associate (CDA) or higher education, or are enrolled in coursework for a CDA	Education or 63 hours of college coursework with 12 credits in Early Childhood Education, 3 of which must focus on working with children with special needs.  ☆ 50% of Assistant Teachers have a DCF Staff Credential with a Child Development Associate (CDA) or higher education, or are enrolled in coursework for a CDA	credits in Early Childhood Education, 3 of which must focus on working with children with special needs  ☆ 75% of Assistant Teachers have a DCF Staff Credential with a Child Development Associate (CDA) or higher education.	
<b>5 points</b>	<b>10 points</b>	<b>15 points</b>	<b>20 points</b>	<b>25 points</b>	
<p><b>Use Professional Development and Staff Qualification Scoring Worksheet to determine points earned.</b>          Complete Professional Development and Staff Qualification Spreadsheet and have available for ELC SWFL Staff to review.</p>					



**Facility Name:**

**Program Year: 2021**

## Overall Scoring Sheet and SWFL Stars Level Determination Page

Learning Environments and Classroom Interactions	Total Weighted Points Earned		50 points possible
Screening and Assessment	Total Weighted Points Earned		25 points possible
Professional Development and Staff Qualifications	Total Points Earned		25 points possible
Bonus Points: Add 5 points if ratio/group size requirements are met			5 points possible
Bonus Points: Add 5 points if currently accredited by NAEYC, NAC, APPLE, AdvancED or NAFCC			5 points possible
Add all points from the above rows			110 possible points

Star Level 1	Star Level 2	Star Level 3	Star Level 4	Star Level 5
20 pts – 36 pts	37 pts – 53 pts	54 pts – 69 pts	70 pts – 85 pts	86 pts – 100+ pts

**Star Level Achieved**



<b>Bonus Points Available</b>		
<b>Ratio and Group Size – Bonus Points</b>		
<b>A</b>	<b>Ratio</b>	<b>Group Size</b>
Infants	1:3-4	6-8
Ones	1:5	10
Twos	1:7	14
Threes	1:10	20
4/5s	1:11	22
School Age	1:20	30
5 bonus points will be awarded based on ratio/group sizes observed during on-site visits by, DCF, ELC Early Childhood Specialists, and other designated ELC staff. (with exception of naptime per DCF rules)		
<b>Accreditation – Bonus Points</b>		
5 bonus points will be awarded to programs maintaining accreditation through at least one of the following accrediting agencies: NAEYC, NAC, APPLE, AdvancED, or NAFCC		



DCF Violations	
Violation Type	Point Deduction
Class 1	Provider is held at a level 1 regardless of overall score
Class 2	5 points deducted for the first Class 2 violations in an area, subsequent Class 2 violations in the same area results in the provider being held at a level 2
Class 3	2 points deducted for each Class 3 violation. Should the provider receive 3 or more Class 3 violations in the same area within the fiscal year 10 points will be deducted.
Specialist will review DCF inspection reports during the fiscal year and adjust the provider's points based on the culmination of all DCF reviews within that fiscal year.	