



# SOUTHWEST FLORIDA STARS



## Score Sheet – FCCH

**Name of Child Care Facility:**

**Date of Site Visit:**

**Owner/Director:**

**Signature of Owner/Director:**

**ECS Conducting Site Visit:**

**Signature of ECS:**

**CLASS Observers:**

**Department: Program Quality**

**Purpose: To incentivize continuing quality improvement**



Please have all documents available for review prior to your SWFL Stars review visit.

Use the SWFL Stars Guide to view required documentation

<b>Learning Environments and Classroom Interactions</b>					
<b>Star Level 1</b>	<b>Star Level 2</b>	<b>Star Level 3</b>	<b>Star Level 4</b>	<b>Star Level 5</b>	<b>50 points possible</b>
☆ CLASS Score 3.5-3.99	☆ CLASS Score 4.00-4.49	☆ CLASS Score 4.50-4.99	☆ CLASS Score 5.00 – 5.99	☆ CLASS Score 6.00 – 7.00	<p>_____ Composite Score</p> <p>_____ Total LECI Points Earned</p>
<b>10 points</b>	<b>20 points</b>	<b>30 points</b>	<b>40 points</b>	<b>50 points</b>	
Place all applicable CLASS reports in your SWFL STARS portfolio.					



Screening and Assessments					
Star Level 1	Star Level 2	Star Level 3	Star Level 4	Star Level 5	25 points possible
☆ Complete Ages and Stages Questionnaire (ASQ) screenings and Individualized Learning Plans (ILPs) on time for all SR children	Meets Level 1 plus...  ☆ Complete ASQ screenings and ILPs on time for all children  ☆ Director completes training for selected child assessment (IRR)  ☆ Utilize an observation-based child assessment twice a year (SR children)	Meets Level 2 plus...  ☆ Utilize an observation-based child assessment three times a year for all children  ☆ Conduct one parent/teacher conference for each student to discuss the child's developmental progress and behavioral, social emotional, and physical needs	Meets Level 3 plus...  ☆ Conduct two parent/teacher conferences for each student to discuss the child's developmental progress and behavioral, social emotional, and physical needs	Meets Level 4 plus...  ☆ Conduct three parent/teacher conferences for each student to discuss the child's developmental progress and behavioral, social emotional, and physical needs	_____Total SAC Points Earned
<b>5 points</b>	<b>10 points</b>	<b>15 points</b>	<b>20 points</b>	<b>25 points</b>	
Refer to SWFL Stars Guide for required documentation.					



## Professional Development and Staff Qualifications

Use Professional Development and Staff Qualifications Scoring Worksheet to calculate points earned for this section

Star Level 1	Star Level 2	Star Level 3	Star Level 4	Star Level 5	25 points possible
<ul style="list-style-type: none"> <li>☆ High School Diploma</li> <li>☆ All teaching staff meet DCF/DEL training and professional development requirements (30 hours FCCH)</li> </ul>	<ul style="list-style-type: none"> <li>☆ Meets Level 1 plus...</li> <li>☆ 12 hours of relevant in-service training for all staff, annually</li> <li>☆ Lead staff complete FL Early Learning and Developmental Standards training repeated as new versions are available <i>B-K for SR</i> <i>3-K for VPK only</i></li> </ul>	<ul style="list-style-type: none"> <li>☆ Meets Level 2 plus...</li> <li>☆ Owner holds a Child Development Associate (CDA) or higher education, or are enrolled in coursework for a CDA</li> <li>☆ 16 hours of relevant in-service training for all staff, annually</li> </ul>	<ul style="list-style-type: none"> <li>☆ Meets Level 3 plus...</li> <li>☆ Owner holds a Director's Credential</li> <li>☆ 20 hours of relevant in-service training for all staff, annually</li> <li>☆</li> </ul>	<ul style="list-style-type: none"> <li>☆ Meets Level 4 plus...</li> <li>☆ Owner holds an Associate's Degree or 63 hours of college coursework with 12 credits in Early Childhood Education, Child Development, or Business Administration</li> <li>☆ 24 hours of relevant in-service training for all staff, annually</li> </ul>	<p>_____ <b>Total PDSC points earned</b> from Professional Development and Staff Qualifications Scoring Worksheet</p>
<b>5 Points</b>	<b>10 Points</b>	<b>15 Points</b>	<b>20 Points</b>	<b>25 Points</b>	



**Facility Name:**

**Program Year: 2021**

## Overall Scoring Sheet and SWFL Stars Level Determination Page

Learning Environments and Classroom Interactions	Total Weighted Points Earned		50 points possible
Screening and Assessments	Total Weighted Points Earned		25 points possible
Professional Development and Staff Qualifications	Total Points Earned		25 points possible
Bonus Points: Add 5 points if ratio/group size requirements are met			5 points possible
Bonus Points: Add 5 points if currently accredited by NAEYC, NAC, APPLE, AdvancED or NAFCC			5 points possible
Add all points from the above rows			110 possible points

Star Level 1	Star Level 2	Star Level 3	Star Level 4	Star Level 5
20 pts – 36 pts	37 pts – 53 pts	54 pts – 69 pts	70 pts – 85 pts	86 pts – 100+ pts

**Star Level Achieved**



Bonus Points Available		
Ratio and Group Size – Bonus Points		
	Ratio	
FCCH	1:6	Mixed Age Group
LFCCH	1:8	Mixed Age Group
5 bonus points will be awarded based on ratio/group sizes observed during on-site visits by, DCF, ELC Early Childhood Specialists, and other designated ELC staff. (with exception of naptime per DCF rules)		
Accreditation – Bonus Points		
5 bonus points will be awarded to programs maintaining accreditation through at least one of the following accrediting agencies: NAEYC, NAC, APPLE, AdvancED, or NAFCC		



DCF Violations	
Violation Type	Point Deduction
Class 1	Provider is held at a level 1 regardless of overall score
Class 2	5 points deducted for the first Class 2 violations in an area, subsequent Class 2 violations in the same area results in the provider being held at a level 2
Class 3	2 points deducted for each Class 3 violation. Should the provider receive 3 or more Class 3 violations in the same area within the fiscal year 10 points will be deducted.
Specialist will review DCF inspection reports during the fiscal year and adjust the provider's points based on the culmination of all DCF reviews within that fiscal year.	