



SOUTHWEST FLORIDA STARS



QUALITY STANDARDS CENTERS



Learning Environments and Classroom Interactions

Star Level 1	Star Level 2	Star Level 3	Star Level 4	Star Level 5
Infant Classroom Assessment Scoring System (CLASS) score of: ☆ 3.5 – 3.99 on Responsive Caregiving	Infant CLASS score of: ☆ 4.0 – 4.49 on Responsive Caregiving	Infant CLASS score of: ☆ 4.5 – 4.99 on Responsive Caregiving	Infant CLASS score of: ☆ 5.0 – 5.49 on Responsive Caregiving	Infant CLASS score of at least: ☆ 5.5 on Responsive Caregiving
Toddler CLASS scores of: ☆ 4.0 – 4.49 on Emotional and Behavioral Support; and ☆ 2.0 - 2.49 on Engaged Support for Learning	Toddler CLASS scores of: ☆ 4.5 – 4.99 on Emotional and Behavioral Support; and ☆ 2.5 – 2.99 Engaged Support for Learning	Toddler CLASS scores of: ☆ 5.0 – 5.49 on Emotional and Behavioral Support; and ☆ 3.0 – 3.49 on Engaged Support for Learning	Toddler CLASS scores of: ☆ 5.50 - 5.99 on Emotional and Behavioral Support; and ☆ 3.5 – 3.99 on Engaged Support for Learning	Toddler CLASS scores of at least: ☆ 6.0 on Emotional and Behavioral Support; and ☆ 4.0 on Engaged Support for Learning
Pre-K CLASS scores of: ☆ 4.0 – 4.49. on Emotional Support; ☆ 3.5 – 3.99 on Classroom Organization; and ☆ 1.5 – 1.99 on Instructional Support	Pre-K CLASS scores of: ☆ 4.5 – 4.99 on Emotional Support; ☆ 4.0 – 4.49 on Classroom Organization; and ☆ 2.0 – 2.49 on Instructional Support	Pre-K CLASS scores of: ☆ 5.0 – 5.49 on Emotional Support; ☆ 4.5 – 4.99 on Classroom Organization; and ☆ 2.5 – 2.99 on Instructional Support	Pre-K CLASS scores of: ☆ 5.5 – 5.99 on Emotional Support; ☆ 5.0 – 5.49 on Classroom Organization; and ☆ 3.0 – 3.49 on Instructional Support	Pre-K CLASS scores of at least the following: ☆ 6 on Emotional Support; ☆ 5.5 on Classroom Organization; and ☆ 3.5 on Instructional Support
2 points	4 points	6 points	8 points	10 points
CLASS: Classroom Assessment Scoring System				



Health & Safety													
Star Level 1		Star Level 2			Star Level 3			Star Level 4			Star Level 5		
<ul style="list-style-type: none"> ☆ Meet Department of Children and Families (DCF) licensing standards ☆ Meet ELC requirements for Vision and Hearing screening 		Meets Level 1 plus... <ul style="list-style-type: none"> ☆ Complete daily health checks on children 			Meets Level 2 plus... <ul style="list-style-type: none"> ☆ Document weekly indoor and outdoor safety checks ☆ Certification of ½ of the staff in CPR and first aid within 3-6 months of hire date 			Meets Level 3 plus... <ul style="list-style-type: none"> ☆ Certification of at least 75% of the staff in CPR and first aid within 3-6 months of hire date 			Meets Level 4 plus... <ul style="list-style-type: none"> ☆ Have confirmation of annual physical on file for 95% of staff within 6 months of hire date and biennial thereafter. ☆ Child Care facility is an asthma friendly child care ☆ Child care facility is a safe sleep child care center. 		
Ratio same as DCF licensing: Infants 1:4 Ones 1:6 Twos 1:11 Threes 1:15 4/5s 1:20 School-Age 1:25		Age	Ratio	Group Size	Age	Ratio	Group Size	Age	Ratio	Group Size	Age	Ratio	Group Size
		Infants	1:4	(12)	Infants	1:4	(8)	Infants	1:3-4	(6 - 8)	Infants	1:3 - 4	(6 - 8)
		Ones	1:6	(12)	Ones	1:6	(12)	Ones	1:5	(10)	Ones	1:5	(10)
		Twos	1:9	(18)	Twos	1:8	(16)	Twos	1:7	(14)	Twos	1:6	(12)
		Threes	1:13	(26)	Threes	1:12	(24)	Threes	1:10	(20)	Threes	1:9	(18)
		4/5s	1:16	(32)	4/5s	1:13	(26)	4/5s	1:11	(22)	4/5s	1:10	(20)
		School- Age	1:25	(40)	School- Age	1:25	(40)	School- Age	1:20	(30)	School- Age	1:15	(30)
2 points		4 points			6 points			8 points			10 points		
This category will be scored based on documentation and ratio/group sizes observed during on-site visits by ELC Early Childhood Specialists and other designated ELC staff. Each section is scored separately; a maximum of 10 points can be earned for each section.													



Screening, Assessment and Curriculum

Star Level 1	Star Level 2	Star Level 3	Star Level 4	Star Level 5
<ul style="list-style-type: none"> ☆ Have current weekly lesson plans posted in classroom ☆ Complete Ages and Stages Questionnaire (ASQ) screenings and Individualized Learning Plans (ILPs) on time for all SR children ☆ Request a copy of child's IEP to develop supports in the classroom when a child qualifies for outside services with a community agency ☆ Complete assessment aligned with Office of Early Learning (OEL) Approved Curriculum on time for School Readiness (SR) funded children 	<p>Meets Level 1 plus...</p> <ul style="list-style-type: none"> ☆ Complete ASQ screenings, ILPs, and to OEL approved curriculum on time for all children ☆ Director complete training for assessment aligned with OEL approved Curriculum ☆ Implement a classroom documentation system (TS GOLD, portfolios, documentation boards, etc.) 	<p>Meets Level 2 plus...</p> <ul style="list-style-type: none"> ☆ Have current weekly lesson plans posted in classroom, aligned with Florida Early Learning and Developmental Standards or Curriculum objectives ☆ All lead teachers complete training for assessment aligned with OEL approved Curriculum ☆ Document director/ parent or teacher/ parent discussions together once after ILP is received and in 8 weeks, following the rescreen, if applicable ☆ Outline plan for referring families to Early Intervention services as needed 	<p>Meets Level 3 plus...</p> <ul style="list-style-type: none"> ☆ Weekly individualized lesson plan based on assessment aligned with OEL approved Curriculum ☆ Complete assessment aligned with OEL Approved Curriculum on time for all children ☆ Demonstrate the implementation of a social/emotional Curriculum 	<p>Meets Level 4 plus...</p> <ul style="list-style-type: none"> ☆ Serve as a demonstration center for assessment aligned with OEL approved Curriculum
2 points	4 points	6 points	8 points	10 points
<p>This category is weighted 2 times. To calculate quality category score, determine Star Level Points and multiply by 2. (ex. Star Level 3 earns 6pts. 6pts x 2 = 12pts)</p>				



Professional Development and Staff Qualifications

* use PDSQ worksheet to calculate star level for this category

Star Level 1	Star Level 2	Star Level 3	Star Level 4	Star Level 5
<ul style="list-style-type: none"> ☆ Director holds a current Florida Director's Credential ☆ All teaching staff meet DCF training and professional development requirements ☆ 100% of Lead Teachers complete the 40 hour DCF mandated training and the 5 hour Early Literacy course (in allowable time frame) ☆ 100% of Assistant Teachers complete the 40 hour DCF mandated training and the 5 hour Early Literacy course (in allowable time frame) 	<ul style="list-style-type: none"> ☆ Meets Level 1 plus... ☆ Director holds an Associate's Degree or 63 hours of college coursework, or is enrolled in an Associate's Degree program or above ☆ 12 hours of in-service training for all staff, annually, including health and safety, disaster preparedness, and curriculum ☆ 50% of Lead teachers complete FL Early Learning and Developmental Standards training that corresponds with their classroom group, repeated as new versions are available ☆ 50% of Lead Teachers have a DCF Staff Credential with a Child Development Associate (CDA) or higher education, or are enrolled in coursework for a CDA ☆ 100% of Assistant Teachers have a High School diploma (from an accredited high school) or GED 	<ul style="list-style-type: none"> ☆ Meets Level 2 plus... ☆ Director holds an Associate's Degree or 63 hours of college coursework with 12 credits in Early Childhood Education, 3 of which must focus on working with children with special needs ☆ 16 hours of in-service training for all staff, annually, including health and safety, disaster preparedness, and curriculum ☆ 75% of Lead teachers complete FL Early Learning and Developmental Standards training that corresponds with their classroom group, repeated as new versions are available ☆ 75% of Lead Teachers have a DCF Staff Credential with a Child Development Associate (CDA) or higher education, or are enrolled in coursework for a CDA ☆ 25% of Assistant Teachers have a DCF Staff Credential with a Child Development Associate (CDA) or higher education, or are enrolled in coursework for a CDA 	<ul style="list-style-type: none"> ☆ Meets Level 3 plus... ☆ Director is enrolled in coursework for a Bachelor's Degree, with 18 credits in Early Childhood Education, 3 of which must focus on working with children with special needs ☆ 20 hours of in-service training for all staff, annually, including health and safety, disaster preparedness, and curriculum ☆ 50% of assistant teachers complete FL Early Learning and Developmental Standards training that corresponds with their classroom group, repeated as new versions are available ☆ 25% of Lead Teachers have an Associate's Degree in Early Childhood Education or 63 hours of college coursework with 12 credits in Early Childhood Education, 3 of which must focus on working with children with special needs. ☆ 50% of Assistant Teachers have a DCF Staff Credential with a Child Development Associate (CDA) or higher education, or are enrolled in coursework for a CDA 	<ul style="list-style-type: none"> ☆ Meets Level 4 plus... ☆ Director holds a Bachelor's Degree, with 18 credits in Early Childhood Education, 3 of which must focus on working with children with special needs ☆ 24 hours of in-service training for all staff, annually, including health and safety, disaster preparedness, and curriculum ☆ 75% of Lead and 50% of assistant teachers complete all FL Early Learning and Developmental Standards training, repeated as new versions are available ☆ 50% of Lead Teachers have an Associate's Degree in Early Childhood Education or 63 hours of college coursework with 12 credits in Early Childhood Education, 3 of which must focus on working with children with special needs ☆ 50% of Assistant Teachers have a DCF Staff Credential with a Child Development Associate (CDA) or higher education.
2 points	4 points	6 points	8 points	10 points

Professional Development and Staff Qualification worksheet is used to calculate points for this section.



Family and Community Relationships

Star Level 1	Star Level 2	Star Level 3	Star Level 4	Star Level 5
<ul style="list-style-type: none"> ☆ Have a comprehensive parent handbook (including parent fees, attendance, vacation, discipline, illness and open door policies) ☆ Provider families with information regarding public, social and community services 	<p>Meets Level 1 plus...</p> <ul style="list-style-type: none"> ☆ Host 1 family event per year ☆ Provide quarterly newsletters to parents ☆ Send daily notes home for children under 3 years of age. 	<p>Meets Level 2 plus...</p> <ul style="list-style-type: none"> ☆ Host 2 family events per year ☆ Meet for 1 parent/teacher conference per year for each child to discuss the child's developmental progress and behavioral, social, and physical needs 	<p>Meets Level 3 plus...</p> <ul style="list-style-type: none"> ☆ Provide monthly newsletters to parents ☆ Meet for 2 parent/teacher conferences per year for each child to correspond with results from assessment tool aligned with OEL approved Curriculum ☆ Implement formal volunteer program 	<p>Meets Level 4 plus...</p> <ul style="list-style-type: none"> ☆ Meet for 3 parent/teacher conferences per year for each child to correspond with results from assessment tool aligned with OEL approved Curriculum ☆ Compile results from annual parent surveys for feedback about program or develop a Parent Advisory Council ☆ Host or provide information regarding community parent/family workshops at least three times annually (topics should include positive discipline)
2 points	4 points	6 points	8 points	10 points



Professional Responsibility

Star Level 1	Star Level 2	Star Level 3	Star Level 4	Star Level 5
<ul style="list-style-type: none"> ☆ Have a comprehensive staff handbook, including written job descriptions, staff orientation procedures, and disaster preparedness information ☆ Facilitate staff meetings every other month 	<p>Meets Level 1 plus...</p> <ul style="list-style-type: none"> ☆ Facilitate staff meetings every month ☆ Establish director meetings with staff to create a professional development plan (individually or by teaching team) ☆ Join a director networking group or a professional organization (NAEYC, FLAEYC, FACCM, etc.) 	<p>Meets Level 2 plus...</p> <ul style="list-style-type: none"> ☆ Join and actively participate in a director networking group or a professional organization (NAEYC, FLAEYC, FACCM, etc.) ☆ Facilitate annual team building event ☆ Complete written performance evaluations for a minimum of 50% of staff, annually 	<p>Meets Level 3 plus...</p> <ul style="list-style-type: none"> ☆ Complete written staff performance evaluations, which include reference to classroom observation, for a minimum of 75% of staff, annually ☆ Community collaboration with local colleges to create a formal internship program 	<p>Meets Level 4 plus...</p> <ul style="list-style-type: none"> ☆ Complete written staff performance evaluations, which include reference to classroom observation and individual professional development plans, for a minimum of 90% of staff, annually ☆ Establish a mentor teacher program to train new staff in current ELC quality enhancement initiatives, including TS Gold, CLASS, etc.
2 points	4 points	6 points	8 points	10 points