



SOUTHWEST FLORIDA STARS



QUALITY STANDARDS CENTERS



Learning Environments and Classroom Interactions

Star Level 1	Star Level 2	Star Level 3	Star Level 4	Star Level 5
<ul style="list-style-type: none"> CLASS Score 1.00 – 2.99 	<ul style="list-style-type: none"> CLASS Score 3.00 – 3.99 	<ul style="list-style-type: none"> CLASS Score 4.00 – 4.99 	<ul style="list-style-type: none"> CLASS Score 5.00 – 5.99 	<ul style="list-style-type: none"> CLASS Score 6.00 – 7.00
CLASS: Classroom Assessment Scoring System – Scores will be calculated based on a Composite Score using all of the applicable assessment tools (Infant, Toddler, PreK)				

Screening, Assessment and Curriculum

Star Level 1	Star Level 2	Star Level 3	Star Level 4	Star Level 5
<ul style="list-style-type: none"> Complete Ages and Stages Questionnaire (ASQ) screenings and Individualized Learning Plans (ILPs) on time for all SR children Utilize an observation-based child assessment twice a year for SR children One on-site member of administration complete training for selected child assessment 	Meets Level 1 plus... <ul style="list-style-type: none"> Complete ASQ screenings and ILPs on time for all children Conduct one parent/teacher conference for each student to discuss the child's developmental progress and behavioral, social emotional, and physical needs 	Meets Level 2 plus... <ul style="list-style-type: none"> 50% of lead teachers complete training for selected child assessment within 6 months of date of hire Utilize an observation-based child assessment three times a year for all children 	Meets Level 3 plus... <ul style="list-style-type: none"> All lead teachers complete training for selected child assessment within 6 months of date of hire Conduct two parent/teacher conferences for each student to discuss the child's developmental progress and behavioral, social emotional, and physical needs 	Meets Level 4 plus... <ul style="list-style-type: none"> Conduct three parent/teacher conferences for each student to discuss the child's developmental progress and behavioral, social emotional, and physical needs



Professional Development and Staff Qualifications

Star Level 1	Star Level 2	Star Level 3	Star Level 4	Star Level 5
<ul style="list-style-type: none"> ● Director holds a current Florida Director's Credential ● All teaching staff meet DCF/OEL training and professional development requirements ● 12 hours of in-service training for all staff, annually, including health and safety, disaster preparedness, and curriculum 	<ul style="list-style-type: none"> ● Meets Level 1 plus... ● Director or on-site administrator holds an Associate's Degree or 63 hours of college coursework, or is enrolled in an Associate's Degree program or above ● 50% of Lead teachers complete FL Early Learning and Developmental Standards training that corresponds with their classroom group, repeated as new versions are available ● 50% of Lead Teachers have a DCF Staff Credential with a Child Development Associate (CDA) or higher education, or are enrolled in coursework for a CDA ● 100% of Assistant Teachers have a High School diploma (from an accredited high school) or GED 	<ul style="list-style-type: none"> ● Meets Level 2 plus... ● Director or on-site admin has an Associate's Degree or 63 hours of college coursework with 12 credits in Early Childhood Education, Child Development, or Business Administration ● 16 hours of in-service training for all staff, annually, including health and safety, disaster preparedness, inclusion, and curriculum ● 75% of Lead teachers complete FL Early Learning and Developmental Standards training that corresponds with their classroom group, repeated as new versions are available ● 75% of Lead Teachers have a DCF Staff Credential with a Child Development Associate (CDA) or higher education, or are enrolled in coursework for a CDA ● 25% of Assistant Teachers have a DCF Staff Credential with a Child Development Associate (CDA) or higher education, or are enrolled in coursework for a CDA 	<ul style="list-style-type: none"> ● Meets Level 3 plus... ● Director or on-site admin is enrolled in coursework for a Bachelor's Degree, with 18 credits in Early Childhood Education, Child Development, or Business Administration ● 20 hours of in-service training for all staff, annually, including health and safety, disaster preparedness, inclusion, and curriculum ● 50% of assistant teachers complete FL Early Learning and Developmental Standards training that corresponds with their classroom group, repeated as new versions are available ● 25% of Lead Teachers have an Associate's Degree in Early Childhood Education or 63 hours of college coursework with 12 credits in Early Childhood Education, 3 of which must focus on working with children with special needs. ● 50% of Assistant Teachers have a DCF Staff Credential with a Child Development Associate (CDA) or higher education, or are enrolled in coursework for a CDA 	<ul style="list-style-type: none"> ● Meets Level 4 plus... ● Director or on-site admin holds a Bachelor's Degree, with 18 credits in Early Childhood Education, Child Development, or Business Administration ● 24 hours of in-service training for all staff, annually, including health and safety, disaster preparedness, inclusion, and curriculum ● 75% of Lead and 50% of assistant teachers complete all FL Early Learning and Developmental Standards training, repeated as new versions are available ● 50% of Lead Teachers have an Associate's Degree in Early Childhood Education or 63 hours of college coursework with 12 credits in Early Childhood Education, 3 of which must focus on working with children with special needs ● 50% of Assistant Teachers have a DCF Staff Credential with a Child Development Associate (CDA) or higher education.



Bonus Points Available		
Ratio and Group Size – Bonus Points		
Age	Ratio	Group Size
Infants	1:3-4	6-8
Ones	1:5	10
Twos	1:7	14
Threes	1:10	20
4/5s	1:11	22
School Age	1:20	30
5 bonus points will be awarded based on ratio/group sizes observed during on-site visits by, DCF, ELC Early Childhood Specialists, and other designated ELC staff.		
Accreditation – Bonus Points		
5 bonus points will be awarded to programs maintaining accreditation through at least one of the following accrediting agencies: NAEYC, NAC, APPLE, AdvancED, or NAFCC		

