



SOUTHWEST FLORIDA STARS



QUALITY STANDARDS FAMILY CHILD CARE HOMES



Learning Environments and Classroom Interactions

Star Level 1	Star Level 2	Star Level 3	Star Level 4	Star Level 5
☆ CLASS Score 1.00 – 2.99	☆ CLASS Score 3.00 – 3.99	☆ CLASS Score 4.00 – 4.99	☆ CLASS Score 5.00 – 5.99	☆ CLASS Score 6.00 – 7.00

CLASS: Classroom Assessment Scoring System – Scores will be calculated based on a Composite Score using all of the applicable assessment tools (Infant, Toddler, PreK)

Screening, Assessment and Curriculum

Star Level 1	Star Level 2	Star Level 3	Star Level 4	Star Level 5
<ul style="list-style-type: none"> ☆ Complete Ages and Stages Questionnaire (ASQ) screenings and Individualized Learning Plans (ILPs) on time for all SR children ☆ Utilize an observation-based child assessment twice a year for SR children ☆ Complete training for selected child assessment tool 	<p>Meets Level 1 plus...</p> <ul style="list-style-type: none"> ☆ Complete ASQ screenings and ILPs on time for all children ☆ Conduct one parent/teacher conference for each student to discuss the child's developmental progress and behavioral, social emotional, and physical needs 	<p>Meets Level 2 plus...</p> <ul style="list-style-type: none"> ☆ Utilize an observation-based child assessment three times a year for all children 	<p>Meets Level 3 plus...</p> <ul style="list-style-type: none"> ☆ Conduct two parent/teacher conferences for each student to discuss the child's developmental progress and behavioral, social emotional, and physical needs <p style="text-align: center;"><u>LARGE</u></p> <ul style="list-style-type: none"> ☆ All assistants complete training for selected child assessment tool 	<p>Meets Level 4 plus...</p> <ul style="list-style-type: none"> ☆ Conduct three parent/teacher conferences for each student to discuss the child's developmental progress and behavioral, social emotional, and physical needs



Professional Development and Staff Qualifications

Star Level 1	Star Level 2	Star Level 3	Star Level 4	Star Level 5
<ul style="list-style-type: none"> ☆ All teaching staff meet DCF/OEL training and professional development requirements ☆ 12 hours of in-service training for all staff, annually, including health and safety, disaster preparedness, and curriculum 	<ul style="list-style-type: none"> ☆ Meets Level 1 plus... ☆ Obtain and maintain copies of newest versions FL Early Learning and Developmental Standards that corresponds with all age groups in the FCCH 	<ul style="list-style-type: none"> ☆ Meets Level 2 plus... ☆ 16 hours of in-service training for all staff, annually, including health and safety, disaster preparedness, inclusion, and curriculum ☆ Complete FL Early Learning and Developmental Standards training that corresponds with the majority age group in the FCCH, repeated as new versions are available ☆ Enroll in training for a DCF Staff Credential, including CDA or higher education 	<ul style="list-style-type: none"> ☆ Meets Level 3 plus... ☆ 20 hours of in-service training for all staff, annually, including health and safety, disaster preparedness, inclusion, and curriculum ☆ Complete all FL Early Learning and Developmental Standards training, repeated as new versions are available ☆ Obtain a DCF Staff Credential with a Child Development Associate (CDA) or higher education 	<ul style="list-style-type: none"> ☆ Meets Level 4 plus... ☆ 24 hours of in-service training for all staff, annually, including health and safety, disaster preparedness, inclusion, and curriculum ☆ Complete national Child Development Associate (CDA) or at least 9 credits in Early Childhood Education, 3 of which must focus on working with children with special needs



Accreditation – Bonus Points Available

5 bonus points will be awarded to programs maintaining accreditation through at least one of the following accrediting agencies: NAEYC, NAC, APPLE, AdvancED, or NAFCC