



SOUTHWEST FLORIDA STARS



QUALITY STANDARDS Family Child Care Home



Learning Environments and Classroom Interactions

Star Level 1	Star Level 2	Star Level 3	Star Level 4	Star Level 5
Infant Classroom Assessment Scoring System (CLASS) score of: ☆ 3.5 – 3.99 on Responsive Caregiving	Infant CLASS score of: ☆ 4.0 – 4.49 on Responsive Caregiving	Infant CLASS score of: ☆ 4.5 – 4.99 on Responsive Caregiving	Infant CLASS score of: ☆ 5.0 – 5.49 on Responsive Caregiving	Infant CLASS score of at least: ☆ 5.5 on Responsive Caregiving
Toddler CLASS scores of: ☆ 4.0 – 4.49 on Emotional and Behavioral Support; and ☆ 2.0 - 2.49 on Engaged Support for Learning	Toddler CLASS scores of: ☆ 4.5 – 4.99 on Emotional and Behavioral Support; and ☆ 2.5 – 2.99 Engaged Support for Learning	Toddler CLASS scores of: ☆ 5.0 – 5.49 on Emotional and Behavioral Support; and ☆ 3.0 – 3.49 on Engaged Support for Learning	Toddler CLASS scores of: ☆ 5.50 - 5.99 on Emotional and Behavioral Support; and ☆ 3.5 – 3.99 on Engaged Support for Learning	Toddler CLASS scores of at least: ☆ 6.0 on Emotional and Behavioral Support; and ☆ 4.0 on Engaged Support for Learning
Pre-K CLASS scores of: ☆ 4.0 – 4.49. on Emotional Support; ☆ 3.5 – 3.99 on Classroom Organization; and ☆ 1.5 – 1.99 on Instructional Support	Pre-K CLASS scores of: ☆ 4.5 – 4.99 on Emotional Support; ☆ 4.0 – 4.49 on Classroom Organization; and ☆ 2.0 – 2.49 on Instructional Support	Pre-K CLASS scores of: ☆ 5.0 – 5.49 on Emotional Support; ☆ 4.5 – 4.99 on Classroom Organization; and ☆ 2.49 – 2.99 on Instructional Support	Pre-K CLASS scores of: ☆ 5.5 – 5.99 on Emotional Support; ☆ 5.0 – 5.49 on Classroom Organization; and ☆ 3.0 – 3.49 on Instructional Support	Pre-K CLASS scores of at least the following: ☆ 6 on Emotional Support; ☆ 5.5 on Classroom Organization; and ☆ 3.5 on Instructional Support
2 points	4 points	6 points	8 points	10 points
This category is weighted 3 times. CLASS: Classroom Assessment Scoring System				



Health & Safety				
Star Level 1	Star Level 2	Star Level 3	Star Level 4	Star Level 5
<ul style="list-style-type: none"> ☆ Meet Department of Children and Families (DCF) licensing standards ☆ Meet ELC requirements for Vision and Hearing screening ☆ Ratio same as DCF licensing 	Meets Level 1 plus... <ul style="list-style-type: none"> ☆ Complete daily health checks on children 	Meets Level 2 plus... <ul style="list-style-type: none"> ☆ Document weekly indoor and outdoor safety checks 	Meets Level 3 plus... <ul style="list-style-type: none"> ☆ Assistants complete CPR and first aid training, as applicable 	Meets Level 4 plus... <ul style="list-style-type: none"> ☆ Have confirmation of annual physical on file for 95% of staff within 6 months of hire date and biennial thereafter. ☆ Child Care facility is an asthma friendly child care ☆ Child care facility is a safe sleep child care center.
2 points	4 points	6 points	8 points	10 points
This category is weighted two times. To calculate category score, determine the star level points and multiply by 2. (e.g. Star level 3 earns 6 points: 6 points x 2 = 12 points). This category will be scored based on documentation and ratio/group sizes observed during on-site visits by ELC Early Childhood Specialists and other designated ELC staff.				



Screening, Assessment and Curriculum

Star Level 1	Star Level 2	Star Level 3	Star Level 4	Star Level 5
<ul style="list-style-type: none"> ☆ Have current weekly lesson plans posted in classroom ☆ Complete Ages and Stages Questionnaire (ASQ) screenings and Individualized Learning Plans (ILPs) on time for all SR children ☆ Request a copy of child's IEP to develop supports in the classroom when a child qualifies for outside services with a community agency ☆ Complete assessment aligned with Office of Early Learning (OEL) Approved Curriculum on time for School Readiness (SR) funded children 	<p>Meets Level 1 plus...</p> <ul style="list-style-type: none"> ☆ Complete ASQ screenings, ILPs, and to OEL approved curriculum on time for all children ☆ Complete training for assessment aligned with OEL approved Curriculum ☆ Implement a classroom documentation system (TS GOLD, portfolios, documentation boards, etc.) 	<p>Meets Level 2 plus...</p> <ul style="list-style-type: none"> ☆ Have current weekly lesson plans posted in classroom, aligned with Florida Early Learning and Developmental Standards or Curriculum objectives ☆ Document provider/parent discussions together one time after ILP is received and in 8 weeks, following the rescreen, if applicable ☆ Outline plan for referring families to Early Intervention services as needed 	<p>Meets Level 3 plus...</p> <ul style="list-style-type: none"> ☆ Weekly individualized lesson plan based on assessment aligned with OEL approved Curriculum ☆ Complete assessment aligned with OEL Approved Curriculum on time for all children ☆ Demonstrate the implementation of a social/emotional Curriculum <p style="text-align: center;"><u>LARGE</u></p> <ul style="list-style-type: none"> ☆ All assistants complete training for assessment aligned with OEL approved Curriculum 	<p>Meets Level 4 plus...</p> <ul style="list-style-type: none"> ☆ Serve as a demonstration site for assessment aligned with OEL approved Curriculum
2 points	4 points	6 points	8 points	10 points
<p>This category is weighted 2 times. To calculate quality category score, determine Star Level Points and multiply by 2. (ex. Star Level 3 earns 6pts. 6pts x 2 = 12pts)</p>				



Professional Development and Staff Qualifications

* use PDSQ worksheet to calculate star level for this category

Star Level 1	Star Level 2	Star Level 3	Star Level 4	Star Level 5
<ul style="list-style-type: none"> ☆ Meets DCF training and professional development requirements 	<ul style="list-style-type: none"> ☆ Meets Level 1 plus... ☆ 12 hours of in-service training for all staff, annually, including health and safety, disaster preparedness, and curriculum ☆ Obtain and maintain copies of newest versions FL Early Learning and Developmental Standards that corresponds with all age groups in the FCCH 	<ul style="list-style-type: none"> ☆ Meets Level 2 plus... ☆ 16 hours of in-service training for all staff, annually, including health and safety, disaster preparedness, and curriculum ☆ Complete FL Early Learning and Developmental Standards training that corresponds with the majority age group in the FCCH, repeated as new versions are available ☆ Enroll in training for a DCF Staff Credential 	<ul style="list-style-type: none"> ☆ Meets Level 3 plus... ☆ 20 hours of in-service training for all staff, annually, including health and safety, disaster preparedness, and curriculum ☆ Complete all FL Early Learning and Developmental Standards training, repeated as new versions are available ☆ Obtain a DCF Staff Credential with a Child Development Associate (CDA) or higher education 	<ul style="list-style-type: none"> ☆ Meets Level 4 plus... ☆ 24 hours of in-service training for all staff, annually, including health and safety, disaster preparedness, and curriculum ☆ Complete national Child Development Associate (CDA) or at least 9 credits in Early Childhood Education, 3 of which must focus on working with children with special needs
2 points	4 points	6 points	8 points	10 points
Professional Development and Staff Qualification worksheet is used to calculate points for this section.				



Family and Community Relationships

Star Level 1	Star Level 2	Star Level 3	Star Level 4	Star Level 5
<ul style="list-style-type: none"> ☆ Have a comprehensive parent handbook (including parent fees, attendance, vacation, discipline, illness and open door policies) ☆ Provider families with information regarding public, social and community services ☆ Provide families with information regarding substitutes and any assistants, explaining their credentials and schedules 	<p>Meets Level 1 plus...</p> <ul style="list-style-type: none"> ☆ Provide quarterly newsletters to parents ☆ Send daily notes home for children under 3 years of age ☆ Provider families with written information on topics including health and human services, wellness, nutrition and fitness, and/or child development at least once annually 	<p>Meets Level 2 plus...</p> <ul style="list-style-type: none"> ☆ Meet for 1 parent/teacher conference per year for each child to discuss the child's developmental progress and behavioral, social, and physical needs 	<p>Meets Level 3 plus...</p> <ul style="list-style-type: none"> ☆ Provide monthly newsletters to parents ☆ Meet for 2 parent/teacher conferences per year for each child to correspond with results from assessment tool aligned with OEL approved Curriculum 	<p>Meets Level 4 plus...</p> <ul style="list-style-type: none"> ☆ Meet for 3 parent/teacher conferences per year for each child to correspond with results from assessment tool aligned with OEL approved Curriculum ☆ Compile results from annual parent surveys for feedback about program ☆ Provide information regarding community parent/family workshops at least three times annually (topics should include positive discipline)
2 points	4 points	6 points	8 points	10 points



Professional Responsibility				
Star Level 1	Star Level 2	Star Level 3	Star Level 4	Star Level 5
☆ Adopt a disaster preparedness plan, following ELC recommendations	Meets Level 1 plus... ☆ Join a provider networking group or a professional organization (NAEYC, FLAEYC, FACCM, etc.)	Meets Level 2 plus... ☆ Join and actively participate in a director networking group or a professional organization (NAEYC, FLAEYC, FACCM, etc.) <u>LARGE FCCH</u> Same as above and ☆ Establish written staff policies.	Meets Level 3 plus... ☆ Establish and share with parents personal philosophy of early childhood education <u>LARGE FCCH</u> Same as above and ☆ Complete written performance evaluations for assistant teachers annually, which include reference to classroom observation	Meets Level 4 plus... ☆ Complete a professional development plan <u>LARGE FCCH</u> Same as above and ☆ Complete written performance evaluations for assistant teachers annually, which include reference to classroom observation and individual professional development plans
2 points	4 points	6 points	8 points	10 points