



# SOUTHWEST FLORIDA STARS



## SCORE SHEET

### Family Child Care Home

Name of FCCH:

Date of Review:

Early Childhood Specialist:



Please have all documents available for review prior to your SWFL Stars review visit.

Use the SWFL Stars Guide to view required documentation



## Learning Environments and Classroom Interactions

Star Level 1	Star Level 2	Star Level 3	Star Level 4	Star Level 5	30 points possible																																				
Infant Classroom Assessment Scoring System (CLASS) score of: ☆ 3.5 – 3.99 on Responsive Caregiving	Infant CLASS score of: ☆ 4.0 – 4.49 on Responsive Caregiving	Infant CLASS score of: ☆ 4.5 – 4.99 on Responsive Caregiving	Infant CLASS score of: ☆ 5.0 – 5.49 on Responsive Caregiving	Infant CLASS score of at least: ☆ 5.5 on Responsive Caregiving	<table style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="3" style="text-align: center;">Infant CLASS</th> </tr> <tr> <th style="width: 30%;">Dimension</th> <th style="width: 30%;">Score</th> <th style="width: 40%;">Points Earned</th> </tr> <tr> <td>RC</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <th colspan="3" style="text-align: center;">Toddler CLASS</th> </tr> <tr> <th>Dimension</th> <th>Score</th> <th>Points Earned</th> </tr> <tr> <td>EBS</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>ESL</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <th colspan="3" style="text-align: center;">Pre-K CLASS</th> </tr> <tr> <th>Dimension</th> <th>Score</th> <th>Points Earned</th> </tr> <tr> <td>ES</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>CO</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>IS</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> </table>	Infant CLASS			Dimension	Score	Points Earned	RC	_____	_____	Toddler CLASS			Dimension	Score	Points Earned	EBS	_____	_____	ESL	_____	_____	Pre-K CLASS			Dimension	Score	Points Earned	ES	_____	_____	CO	_____	_____	IS	_____	_____
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Toddler CLASS scores of: ☆ 4.0 – 4.49 on Emotional and Behavioral Support; and ☆ 2.0 - 2.49 on Engaged Support for Learning	Toddler CLASS scores of: ☆ 4.5 – 4.99 on Emotional and Behavioral Support; and ☆ 2.5 – 2.99 Engaged Support for Learning	Toddler CLASS scores of: ☆ 5.0 – 5.49 on Emotional and Behavioral Support; and ☆ 3.0 – 3.49 on Engaged Support for Learning	Toddler CLASS scores of: ☆ 5.50 - 5.99 on Emotional and Behavioral Support; and ☆ 3.5 – 3.99 on Engaged Support for Learning	Toddler CLASS scores of at least: ☆ 6.0 on Emotional and Behavioral Support; and ☆ 4.0 on Engaged Support for Learning																																					
Pre-K CLASS scores of: ☆ 4.0 – 4.49. on Emotional Support; ☆ 3.5 – 3.99 on Classroom Organization; and ☆ 1.5 – 1.99 on Instructional Support	Pre-K CLASS scores of: ☆ 4.5 – 4.99 on Emotional Support; ☆ 4.0 – 4.49 on Classroom Organization; and ☆ 2.0 – 2.49 on Instructional Support	Pre-K CLASS scores of: ☆ 5.0 – 5.49 on Emotional Support; ☆ 4.5 – 4.99 on Classroom Organization; and ☆ 2.5 – 2.99 on Instructional Support	Pre-K CLASS scores of: ☆ 5.5 – 5.99 on Emotional Support; ☆ 5.0 – 5.49 on Classroom Organization; and ☆ 3.0 – 3.49 on Instructional Support	Pre-K CLASS scores of at least the following: ☆ 6 on Emotional Support; ☆ 5.5 on Classroom Organization; and ☆ 3.5 on Instructional Support	<table style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="4" style="text-align: center;">Points Earned</th> </tr> <tr> <td style="text-align: center;">_____</td> <td style="text-align: center;">+</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">+</td> </tr> <tr> <td style="text-align: center;">_____</td> <td style="text-align: center;">+</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">=</td> </tr> <tr> <td style="text-align: center;">_____</td> <td style="text-align: center;">=</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td style="text-align: center;">Infant CLASS</td> <td></td> <td style="text-align: center;">Toddler CLASS</td> <td style="text-align: center;">Pre-K CLASS</td> </tr> <tr> <td></td> <td></td> <td></td> <td style="text-align: center;">Total Points</td> </tr> <tr> <td style="text-align: center;">_____</td> <td style="text-align: center;">X</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">=</td> </tr> <tr> <td style="text-align: center;">Total Points</td> <td style="text-align: center;">x</td> <td style="text-align: center;"># of assessments</td> <td style="text-align: center;">= Total weighted points</td> </tr> </table>	Points Earned				_____	+	_____	+	_____	+	_____	=	_____	=	_____	_____	Infant CLASS		Toddler CLASS	Pre-K CLASS				Total Points	_____	X	_____	=	Total Points	x	# of assessments	= Total weighted points				
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<b>2 points</b>	<b>4 points</b>	<b>6 points</b>	<b>8 points</b>	<b>10 points</b>																																					

This category is weighted three times, with a possible 30 points. Place all applicable CLASS reports in your SWFL STARS portfolio.



Health & Safety					
Star Level 1	Star Level 2	Star Level 3	Star Level 4	Star Level 5	20 points possible
<ul style="list-style-type: none"> <li>☆ Meet Department of Children and Families (DCF) licensing standards</li> <li>☆ Meet ELC requirements for Vision and Hearing screening</li> <li>☆ Ratio same as DCF licensing</li> </ul>	Meets Level 1 plus...  <ul style="list-style-type: none"> <li>☆ Complete daily health checks on children</li> </ul>	Meets Level 2 plus...  <ul style="list-style-type: none"> <li>☆ Document weekly indoor and outdoor safety checks</li> </ul>	Meets Level 3 plus...  <ul style="list-style-type: none"> <li>☆ Assistants complete CPR and first aid training, as applicable</li> </ul>	Meets Level 4 plus...  <ul style="list-style-type: none"> <li>☆ Have confirmation of annual physical on file for 95% of staff within 6 months of hire date and biennial thereafter.</li> <li>☆ Child Care facility is an asthma friendly child care</li> <li>☆ Child care facility is a safe sleep child care center.</li> </ul>	<b>Points Earned</b>  H&S Section 1 : _____  +  Ratio & Group Size: _____  =  Total H&S weighted points: _____
<b>2 points</b>	<b>4 points</b>	<b>6 points</b>	<b>8 points</b>	<b>10 points</b>	

This category is weighted two times. To calculate category score, determine the star level points and multiply by 2. (e.g. Star level 3 earns 6 points: 6 points x 2 = 12 points). This category will be scored based on documentation and ratio/group sizes observed during on-site visits by ELC Early Childhood Specialists and other designated ELC staff.



## Screening, Assessment and Curriculum

Star Level 1	Star Level 2	Star Level 3	Star Level 4	Star Level 5	20 points possible
<ul style="list-style-type: none"> <li>☆ Have current weekly lesson plans posted in classroom</li> <li>☆ Complete Ages and Stages Questionnaire (ASQ) screenings and Individualized Learning Plans (ILPs) on time for all SR children</li> <li>☆ Request a copy of child's IEP to develop supports in the classroom when a child qualifies for outside services with a community agency</li> <li>☆ Complete assessment aligned with Office of Early Learning (OEL) Approved Curriculum on time for School Readiness (SR) funded children</li> </ul>	<p>Meets Level 1 plus...</p> <ul style="list-style-type: none"> <li>☆ Complete ASQ screenings, ILPs, and to OEL approved curriculum on time for all children</li> <li>☆ Complete training for assessment aligned with OEL approved Curriculum</li> <li>☆ Implement a classroom documentation system (TS GOLD, portfolios, documentation boards, etc.)</li> </ul>	<p>Meets Level 2 plus...</p> <ul style="list-style-type: none"> <li>☆ Have current weekly lesson plans posted in classroom, aligned with Florida Early Learning and Developmental Standards or Curriculum objectives</li> <li>☆ Document provider/parent discussions together one time after ILP is received and in 8 weeks, following the rescreen, if applicable</li> <li>☆ Outline plan for referring families to Early Intervention services as needed</li> </ul>	<p>Meets Level 3 plus...</p> <ul style="list-style-type: none"> <li>☆ Weekly individualized lesson plan based on assessment aligned with OEL approved Curriculum</li> <li>☆ Complete assessment aligned with OEL Approved Curriculum on time for all children</li> <li>☆ Demonstrate the implementation of a social/emotional Curriculum</li> <li>☆ <b>LARGE</b> All assistants complete training for assessment aligned with OEL approved Curriculum</li> </ul>	<p>Meets Level 4 plus...</p> <ul style="list-style-type: none"> <li>☆ Serve as a demonstration site for assessment aligned with OEL approved Curriculum</li> </ul>	<p><b>Points Earned</b></p> <p>_____ X 2 = _____</p> <p>Total Points X 2 Total SAC Points</p>
<b>2 points</b>	<b>4 points</b>	<b>6 points</b>	<b>8 points</b>	<b>10 points</b>	

This category is weighted 2 times. To calculate quality category score, determine Star Level Points and multiply by 2. (ex. Star Level 3 earns 6pts. 6pts x 2 = 12pts)



## Professional Development and Staff Qualifications

Star Level 1	Star Level 2	Star Level 3	Star Level 4	Star Level 5	10 points possible
☆ Meets DCF training and professional development requirements	☆ Meets Level 1 plus...  ☆ 12 hours of in-service training for all staff, annually, including health and safety, disaster preparedness, and curriculum  ☆ Obtain and maintain copies of newest versions FL Early Learning and Developmental Standards that corresponds with all age groups in the FCCH	☆ Meets Level 2 plus...  ☆ 16 hours of in-service training for all staff, annually, including health and safety, disaster preparedness, and curriculum  ☆ Complete FL Early Learning and Developmental Standards training that corresponds with the majority age group in the FCCH, repeated as new versions are available  ☆ Enroll in training for a DCF Staff Credential	☆ Meets Level 3 plus...  ☆ 20 hours of in-service training for all staff, annually, including health and safety, disaster preparedness, and curriculum  ☆ Complete all FL Early Learning and Developmental Standards training, repeated as new versions are available  ☆ Obtain a DCF Staff Credential with a Child Development Associate (CDA) or higher education	☆ Meets Level 4 plus...  ☆ 24 hours of in-service training for all staff, annually, including health and safety, disaster preparedness, and curriculum  ☆ Complete national Child Development Associate (CDA) or at least 9 credits in Early Childhood Education, 3 of which must focus on working with children with special needs	10 points possible  <b>Points Earned</b>  <hr/> Overall Points
<b>2 points</b>	<b>4 points</b>	<b>6 points</b>	<b>8 points</b>	<b>10 points</b>	
Use Professional Development and Staff Qualification Scoring Worksheet to determine points earned. Complete Professional Development and Staff Qualification Spreadsheet and have available for ELC SWFL Staff to review.					



## Family and Community Relationships

Star Level 1	Star Level 2	Star Level 3	Star Level 4	Star Level 5	10 points possible
<ul style="list-style-type: none"> <li>☆ Have a comprehensive parent handbook (including parent fees, attendance, vacation, discipline, illness and open door policies)</li> <li>☆ Provider families with information regarding public, social and community services</li> <li>☆ Provide families with information regarding substitutes and any assistants, explaining their credentials and schedules</li> </ul>	<p>Meets Level 1 plus...</p> <ul style="list-style-type: none"> <li>☆ Provide quarterly newsletters to parents</li> <li>☆ Send daily notes home for children under 3 years of age</li> <li>☆ Provider families with written information on topics including health and human services, wellness, nutrition and fitness, and/or child development at least once annually</li> </ul>	<p>Meets Level 2 plus...</p> <ul style="list-style-type: none"> <li>☆ Meet for 1 parent/teacher conference per year for each child to discuss the child's developmental progress and behavioral, social, and physical needs</li> </ul>	<p>Meets Level 3 plus...</p> <ul style="list-style-type: none"> <li>☆ Provide monthly newsletters to parents</li> <li>☆ Meet for 2 parent/teacher conferences per year for each child to correspond with results from assessment tool aligned with OEL approved Curriculum</li> </ul>	<p>Meets Level 4 plus...</p> <ul style="list-style-type: none"> <li>☆ Meet for 3 parent/teacher conferences per year for each child to correspond with results from assessment tool aligned with OEL approved Curriculum</li> <li>☆ Compile results from annual parent surveys for feedback about program</li> <li>☆ Provide information regarding community parent/family workshops at least three times annually (topics should include positive discipline)</li> </ul>	<p>Points Earned</p> <hr style="width: 20%; margin: auto;"/>
<b>2 points</b>	<b>4 points</b>	<b>6 points</b>	<b>8 points</b>	<b>10 points</b>	



Professional Responsibility					
Star Level 1	Star Level 2	Star Level 3	Star Level 4	Star Level 5	10 points possible
☆ Adopt a disaster preparedness plan, following ELC recommendations	Meets Level 1 plus...  ☆ Join a provider networking group or a professional organization (NAEYC, FLAIEYC, FACCM, etc.)	Meets Level 2 plus...  ☆ Join and actively participate in a director networking group or a professional organization (NAEYC, FLAIEYC, FACCM, etc.)  <u>LARGE FCCH</u> Same as above and ☆ Establish written staff policies.	Meets Level 3 plus...  ☆ Establish and share with parents personal philosophy of early childhood education  <u>LARGE FCCH</u> Same as above and ☆ Complete written performance evaluations for assistant teachers annually, which include reference to classroom observation	Meets Level 4 plus...  ☆ Complete a professional development plan  <u>LARGE FCCH</u> Same as above and ☆ Complete written performance evaluations for assistant teachers annually, which include reference to classroom observation and individual professional development plans	Points Earned  _____
2 points	4 points	6 points	8 points	10 points	





## Overall Scoring Sheet and SWFL Stars Level Determination Page

Learning Environments and Classroom Interactions	Total Weighted Points Earned		30 points possible
Health and Safety	Total Weighted Points Earned		20 points possible
Screening, Assessment and Curriculum	Total Weighted Points Earned		20 points possible
Professional Development and Staff Qualifications	Total Points Earned		10 points possible
Family and Community Relationships	Total Points Earned		10 points possible
Professional Responsibility	Total Points Earned		10 points possible
Bonus Points: Add 5 points if currently accredited by NAEYC, NAC, APPLE, or NAFCC			5 points possible
Add all points from the above rows			105 possible points

<b>Star Level 1</b>	<b>Star Level 2</b>	<b>Star Level 3</b>	<b>Star Level 4</b>	<b>Star Level 5</b>
20 pts – 39 pts	40 pts – 59 pts	60 pts – 79 pts	80 pts – 93 pts	94 - 105 pts

Star Level Achieved

