



Early Learning Coalition of Southwest Florida

09.05.2024 - Provider Town Hall


Provider Town Hall



**Early
Learning
Coalition**
OF SOUTHWEST FLORIDA

Welcome! We're glad you're here!


Comments and Questions

 Be the first to post a comment or question for Provider Town Hall

Post a Comment or Question at Zeck.app 

Agenda

Coalition Town Hall Meeting

 September 10th, 2024 1:30pm EDT

Hurricane Ian Impact Study

VPK Performance Metric

Marco Polo


Pyramid Model Kit Training

ELC Reminders

Open Forum

Adjourn

Comments and Questions

 Be the first to post a comment or question for Agenda

Post a Comment or Question at [Zeck.app](https://zeck.app) 

Hurricane Ian Impact Study

Kathy Dettling, North Highland

NORTH HIGHLAND

FLORIDA DEPARTMENT OF EDUCATION Hurricane Ian Impact and Recovery Study

Florida Department of Education is seeking an Impact and Recovery study and action plan for areas affected by Hurricane Ian specifically addressing Child Care Development Fund (CCDF) contracted childcare providers. **Impacted counties include Charlotte, Collier, DeSoto, Flagler, Glades, Hardee, Hendry, Highlands, Lee, Manatee, Orange, Osceola, Polk, Sarasota, and Volusia counties.**

The Department is partnering with North Highland to complete **an impact study on childcare and develop an action plan for areas affected by Hurricane Ian.** Essential outcomes of this initiative are the **data collection plan, initial findings report, and analysis plan**, along with **draft and final impact and recovery studies reports**, to detail **findings and recommendations.**

Objective: Develop an Impact and Recovery Study to create a comprehensive action plan and a final report with recommendations for the implementation of Phase 2 disaster recovery funds.


Phase 2 allowable activities include:


- Construction, Renovation, and Alteration of Child Care Facilities
- Materials, Supplies, Furnishings, Vehicles, and Equipment
- Other Child Care Supply Building
- Mental Health Consultation
- Quality Improvement Activities
- Direct Services for Eligible Children

Opportunities to be Involved: North Highland is developing a plan for meetings, repositories, and venues for stakeholder feedback to collect information to identify the priority needs that can support returning counties to the pre-event levels of childcare support, services, and providers.



Comments and Questions

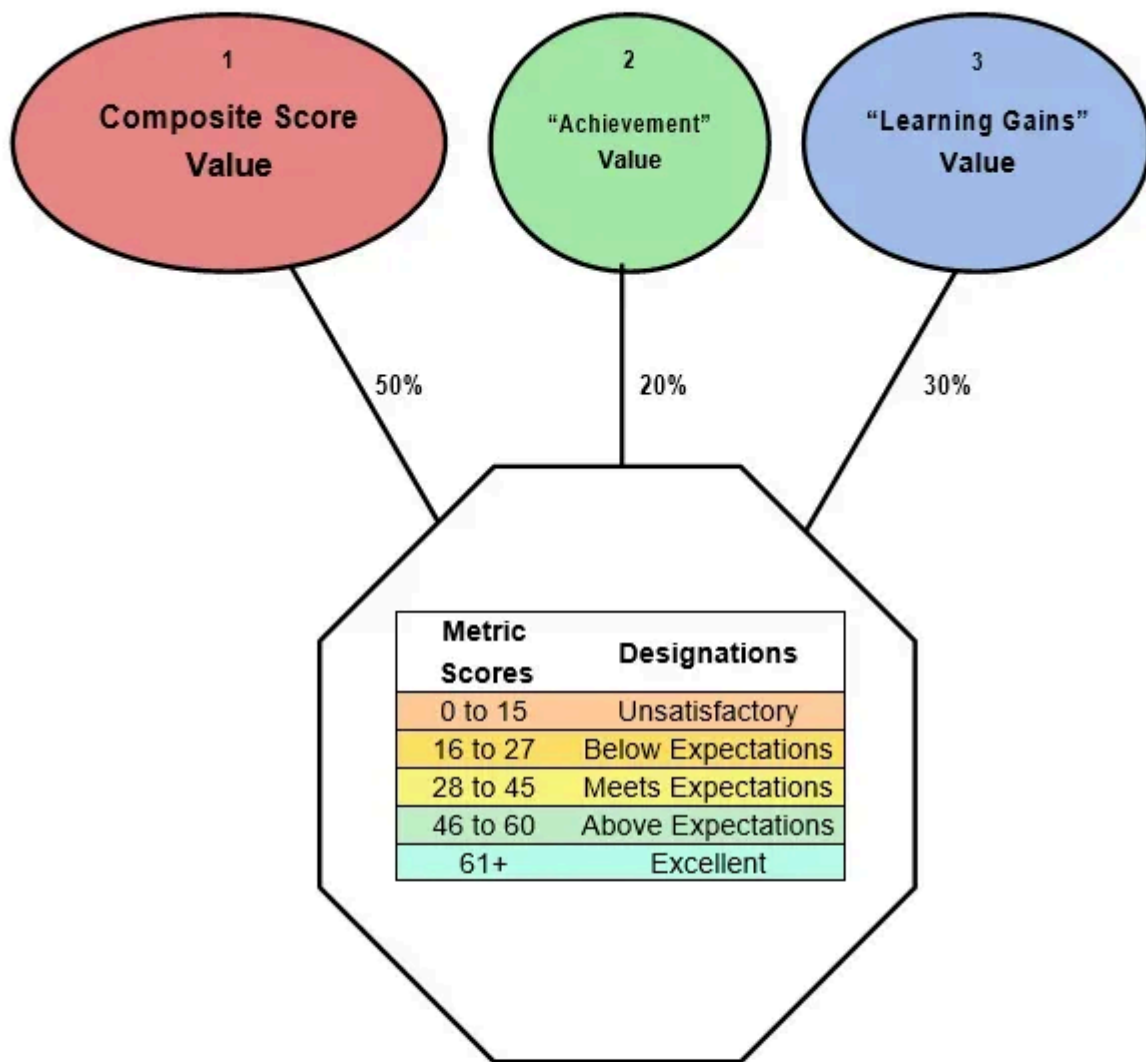
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VPK Performance Metric

Rule 6M-8.622

VPK Provider Performance Metric & Designation



Composite Score: "Composite Program Assessment Score" means an average of all Division of Early Learning-adopted program assessment dimension scores from VPK classrooms. Each range (ex. 4.00 - 4.49) receives a value (ex. 5).

Achievement: A value derived from a percentage of "Eligible Children" (Children who attended 50% or more of a VPK year's hours at the provider) based on how many of the children met or exceeded the new "Kindergarten Readiness" score of 707 on Progress Monitoring 3 [PM3]

Learning Gains: A value derived from a percentage of "Eligible Children" (Children who attended 50% or more of a VPK year's hours at the provider) based on each eligible child's rate of growth shown between the PM1 score and PM3 score modified by the number of calendar days between the two testing dates. And children who consistently scored in the "Highest Literacy Classification" (852+ in PM1 & PM3)

What you need to know:

The VPK Performance Metric is composed of three key components: Composite Score Value (50%), Achievement Value (20%), and Learning Gains Value (30%).

1. Metric scores are categorized into five designations: Unsatisfactory (0-15), Below Expectations (16-27), Meets Expectations (28-45), Above Expectations (46-60), and Excellent (61+).
2. Composite Score is an average of all Division of Early Learning-adopted program assessment dimension scores from VPK classrooms.
3. Achievement and Learning Gains values are derived from the performance of "Eligible Children" who attended 50% or more of a VPK year's hours at the provider.

Highlights:

- The Composite Score Value, which accounts for 50% of the overall metric, is based on an average of program assessment dimension scores.
- Achievement Value, contributing 20%, is determined by the percentage of children meeting or exceeding the Kindergarten Readiness score of 707 on PM3.
- Learning Gains Value, making up 30%, is calculated from the growth rate between PM1 and PM3 scores, adjusted for the number of days between tests.


Lowlights:

- Providers scoring between 0 to 15 are designated as Unsatisfactory, indicating significant room for improvement.
- Scores between 16 to 27 are categorized as Below Expectations, suggesting that many providers are not meeting the desired standards.

What's Keeping Me Up at Night:

- Ensuring that all providers receive a composite score of 4 or higher on Program Assessment.
 - Ensuring all providers complete PM1, PM2, and PM3 on time.
-

Comments and Questions

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Marco Polo

Paulette Santa-Parzons, Senior Partner Success Manager

MarcoPolo Learning Professional Development

Exploring best practices in early childhood education with practical instruction that can easily be implemented in classrooms

Offering Live Virtual and On-Demand Sessions

- **Engaging Activities:** tooltips, chats, polls, and community brainstorming boards
- **Community Reflection and Instructor Feedback:** discussion forums and coaching office hours
- **Usage of the MarcoPolo For Educators Platform:** homework assignment supports teachers to use the MPFE platform in a meaningful way that works with their classroom

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Fostering Independence

Try This!

Tooltips for Your Classroom

Let's talk about ways to foster independence in your daily classroom routines

Tooltip 1:
Child-friendly environment
Mini-lessons



Tooltip 2:
Practice!
Model problem solving

Let's Chat!

What is one thing you can do tomorrow in your classroom to give children more independence?



Structure of the PD

- **Zoom Live Instruction:** 2 hours
Optional recording if you cannot attend
- **4 Quick Video Tooltips + Blog**
- **Homework** - Multiple choice questions and MPFE assignment
- **Coaching Office Hours**
Fridays 11:30am-12:30
- **2 Surveys**
- **Final Quiz**



MarcoPolo Learning Professional Development Courses

- Developmentally Appropriate Ways to Boost Kindergarten Readiness: Integrating Literacy into Daily Classroom Practices
- Developmentally Appropriate Ways to Boost Kindergarten Readiness: Integrating Math into Daily Classroom Practices and Fostering Independence
- Social and Emotional Development: Teaching Self-Management Tools
- 5 Discourse Moves to Strengthen Teacher-Child Interactions

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MPL Professional Development Logistics

- All courses are FREE
- Live courses begin in October 2024 and run through May 2025.
- Live classes are first come, first served
- On-demand versions of the live courses are available year-round
- Participants are directed to self-register on our Learning Management System and have one month to complete each course
- Participants will receive 4 hours of in-service training hours per course

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What's Next?

You'll be receiving...

- Course catalog with 2024-2025 calendar
 - Flyer to distribute to your teachers (with registration link)
 - MarcoPolo Learning PD policies and procedures
- * **Course registration for teachers & directors begins September 16**
- * **On-demand courses are available beginning September 16**
- * **Live Courses begin October 7 (two dates offered per month)**

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Virtual Training

MarcoPolo for Educators Part 1: 9/17/24 6:00-7:30

MarcoPolo for Educators Part 2: 9/23/24 6:00-7:30

MarcoPolo for Educators Part 1: 10/9/24 6:00-7:30

MarcoPolo for Educators Part 2: 10/16/24 6:00-7:30

MarcoPolo for Educators Part 1: 11/5/24 6:00-7:30

MarcoPolo for Educators Part 2: 11/14/24 6:00-7:30

Spanish

MarcoPolo for Educators Part 1: 11/6/24 6:00-7:30

MarcoPolo for Educators Part 2: 11/13/24 6:00-7:30

<https://elcofswfl.org/events/category/trainings/>

Must attend both sessions to receive a tablet. You can attend sessions at different times.

Tablets are limited to 5 per center.

Must hold a current SR or VPK contract with enrollments.

Comments and Questions



Be the first to post a comment or question for Marco Polo

Post a Comment or Question at Zeck.app



Pyramid Model Kit Training

Unpacking the Effectiveness: Pyramid Model Kit Learning Series

Sep 16, 2024, 06:30 PM Eastern Time (US and Canada)

Sep 16, 2024, 06:30 PM

Sep 23, 2024, 06:30 PM

Sep 30, 2024, 06:30 PM

Oct 7, 2024, 06:30 PM

Oct 15, 2024, 06:30 PM

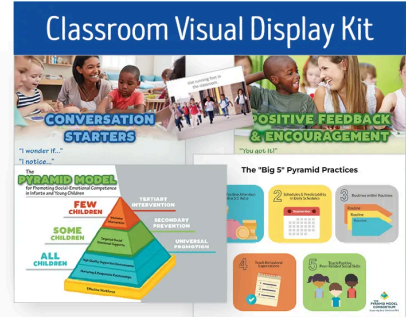
Nov 18, 2024, 06:30 PM



Each Pyramid Model Preschool Classroom Kit includes:

Tucker Turtle Kit
Problem Solver Solution Kit
Super Friends Kit

Classroom Visual Display Kit
Emotional Literacy Kit



diagrams may not show all materials contained in each kit

Comments and Questions

Be the first to post a comment or question for Pyramid Model Kit Training

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ELC Reminders

SR & VPK Child Enrollments


- VPK and SR children should be terminated with their actual last day of attendance before submitting attendance
 - Once you submit attendance you cannot go back and terminate the child with the correct date, system will only allow the last day of the calendar month
- Please upload VPK Certificates to the Document Library in your Provider Portal
 - Folder: [2024-2025 VPK Enrollment Certificates](#)
- Please upload certificates as soon as possible after you enter the enrollment

Next Meeting

Tuesday, October 8th @ 1:30

We are grateful for your continued support of our Southwest Florida families!

Comments and Questions

 Be the first to post a comment or question for ELC Reminders


Post a Comment or Question at Zeck.app 

VPK Performance Metric

More information for VPK Performance Metric

 **Basic Graphic for Provider Performance Metric.pdf**

Comments and Questions

 Be the first to post a comment or question for VPK Performance Metric

Post a Comment or Question at Zeck.app 

MarcoPolo

Flier



ELC SWFL PD Info.pdf

Comments and Questions



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